

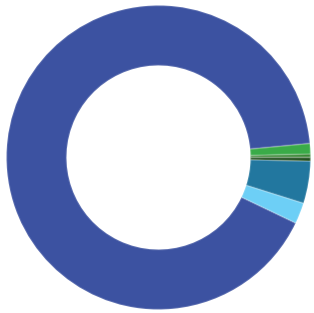


# PARKWAY WEST HIGH SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5090 Sector | District Network | Network 13  
Principal Name | Mr William Brown  
Address | 4725 Fairmount Ave  
Phone | 215-400-7710 Website | parkwaywest.philasd.org/  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Criteria-Based  
Turnaround Model | N/A  
Receives K8 Report | No  
Oct 1 Enrollment | 268

### Student Enrollment and Demographics



- 0.4% American Indian / Alaskan Native
- 1.1% Asian
- 91.4% Black / African American
- 2.2% Hispanic / Latino
- 4.5% Multi Racial / Other
- 0.4% Native Hawaiian / Pacific Islander
- 0.0% White

**298**

Total Number of Students Served for  
10+ Days Over the Year

**13.1%**

% Students with IEPs

**3.4%**

% English Learners

**75.0%**

% Economically Disadvantaged

### Student Attendance

**25.5%**

% Students Attending at Least 95%  
of Instructional Days

**47.3%**

% Students Attending at Least 90%  
of Instructional Days

### Score Level

**Level 5**

### Performance

At or Above Target in **33.3 %**  
2 out of 6 Eligible Metrics

### Improvement

Insufficient Data for Score

### Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra,  
Biology, & Literature Keystones

Score: **13.6 %**



-18.1 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 5 | % of 12th Grade Career and Technical  
Education (CTE) Students Meeting Industry Standards

Score: **75.8 %**



15.8 pts above 2021-2022 target

MEETING

no data prior year

- Meeting Target
- Not Meeting Target

### Performance

### Improvement

### Level

#### American Indian / Alaskan Native

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Asian

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Black / African American

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Hispanic / Latino

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Multi Racial / Other

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Native Hawaiian / Pacific Islander

Insufficient Data  
for Score

Insufficient Data  
for Score

#### White

Insufficient Data  
for Score

Insufficient Data  
for Score

#### English Learners

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Students with IEPs

Insufficient Data  
for Score

Insufficient Data  
for Score

#### Economically Disadvantaged

Insufficient Data  
for Score

Insufficient Data  
for Score

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 5090 School Name | Parkway West High School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 59 students

**Score: 13.6 %**



**2021-2022 Target: 31.7 %**

-18.1 pts from target

**2025-2026 Goal: 52.0 %**

-38.4 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 56 students

**Score: 12.5 %**

-19.2 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**, 40 students

**Score: 15.0 %**

-16.7 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 5090 School Name | Parkway West High School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

All Students, 33 students

**Score: 75.8 %**



**2021-2022 Target: 60.0 %**

15.8 pts above target

**2025-2026 Goal: 80.0 %**

-4.2 pts from target

MEETING

no data prior year



- Meeting Target
- Not Meeting Target

### AP, IB, or Dual Enrollment Course Metrics

**0.0 %**

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

**4.6 %**

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

**95.5 %**

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

**50.9 %**

*Ninth-Grade On-Track Rate*

**38.2 %**

*First-Fall Matriculation*

**50.0 %**

*% of Students Completing the FAFSA by End of 12th Grade*

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 5090 School Name | Parkway West High School

### Four-Year Cohort Graduation Rate

All Students, 62 students

Score: 85.5 %



2021-2022 Target: 87.7 %  
-2.2 pts from target

2025-2026 Goal: 90.0 %  
-4.5 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 60 students

Score: 85.0 %  
-2.7 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 51 students

Score: 88.2 %  
.5 pts above target

MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 5090 School Name | Parkway West High School

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

6 out of 62 students

Score: 9.7%

#### All Students

3 out of 62 students

Score: 4.8%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

6 out of 60 students

Score: 10.0%

#### Black / African American

3 out of 60 students

Score: 5.0%

#### Hispanic / Latino

Insufficient Sample

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

Insufficient Sample

#### Students with IEPs

Insufficient Sample

#### Economically Disadvantaged

5 out of 51 students

Score: 9.8%

#### Economically Disadvantaged

1 out of 51 students

Score: 2.0%

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 5090 School Name | Parkway West High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
<p><b>Insufficient Sample</b></p>	<p><b>Insufficient Sample</b> <i>Student Rating</i></p>	<p><b>Insufficient Sample</b> <i>Parent Rating</i></p>	<p><b>Insufficient Sample</b> <i>Teacher Rating</i></p>
School Instruction Score	School Instruction Survey		
<p><b>Insufficient Sample</b></p>	<p><b>Insufficient Sample</b> <i>Student Rating</i></p>	<p><b>Insufficient Sample</b> <i>Parent Rating</i></p>	<p><b>Insufficient Sample</b> <i>Teacher Rating</i></p>

- Meeting Target
- Not Meeting Target



**Yes**

*School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students*

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 298 Students</b></p> <p style="text-align: center;"><b>Score: 25.5 %</b></p> <p>2021-2022 Target: 52.9 % -27.4 pts from target</p> <p>2025-2026 Goal: 60.0 % -34.5 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b></p>	<p><b>25.5 %</b></p>
	<p><b>90-95% of Instructional Days</b></p>	<p><b>21.8 %</b></p>
	<p><b>85-90% of Instructional Days</b></p>	<p><b>14.1 %</b></p>
	<p><b>80-85% of Instructional Days</b></p>	<p><b>8.4 %</b></p>
	<p><b>Less than 80% of Instructional Days</b></p>	<p><b>30.2 %</b></p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p><b>All Students: 298 Students</b></p> <p style="text-align: center;"><b>Score: 47.3 %</b></p> <p>2021-2022 Target: 82.3 % -35.0 pts from target</p> <p>2025-2026 Goal: 94.0 % -46.7 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p style="text-align: center;"><b>60.9%</b></p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;"><b>77.3%</b></p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;"><b>100.0%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;"><b>0.0%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 5090 School Name | Parkway West High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**5**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



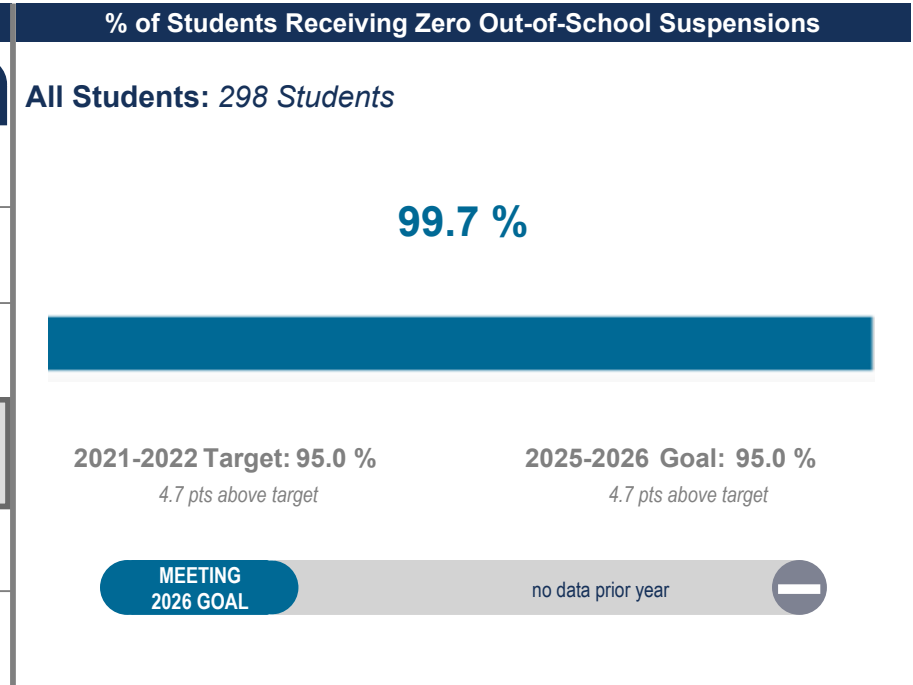
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 5090 School Name | Parkway West High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(268)		
American Indian / Alaskan Native	0.4 %	(1)	0.0 %
Asian	1.1 %	(3)	0.0 %
Black / African American	91.4 %	(245)	0.0 %
Hispanic / Latino	2.2 %	(6)	100.0 %
Multi Racial / Other	4.5 %	(12)	0.0 %
Native Hawaiian / Pacific Islander	0.4 %	(1)	0.0 %
White	0.0 %	(0)	0.0 %
English Learners	3.4 %	(9)	0.0 %
Students with IEPs	13.1 %	(35)	0.0 %
Economically Disadvantaged	75.0 %	(201)	100.0 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
75.8 %	75.0 %	Insufficient Sample

- Meeting Target
- Not Meeting Target